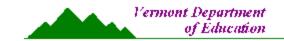
Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N>10



Bakersfield School

	ELA ¹ AMO:	ELA N:	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	113	397	351	306	78	373	267	115	100%	35	6%	0%
No Free/Reduced Lunch or Milk	381	75	425	345	306	55	385	260	76	100%	20	0%	0%
Free/Reduced Lunch or Milk	381	38	342	330	306	23	345	235	39	100%	15	13%	0%
Without Disability	381	98	423	349	306	66	396	264	101	100%	*	3%	*
With Disability	381	15	227	300	306	12	249	208	15	100%	*	*	*
African American	381				306								
American Indian/Alaskan Native	381	1 1 1 1 1			306			1 1 1 1 1				1 1 1 1 1 1	
Asian	381				306								
Hispanic or Latino	381				306			1				 	
Native Hawaiian/Pacific Islander	381				306			1				 	
White	381	113	397	351	306	78	373	267	115	100%	35	6%	0%
Not English Language Learner	381	113	397	351	306	78	373	267	115	100%	35	6%	0%
English Language Learner	381	1			306								

¹⁾Annual Measurable Objective: the target that schools are expected to meet.

²⁾ All students present in the school for the full academic year (October 1).

³⁾Lower boundary of the AMO Confidence Interval.

⁴⁾Total number of students present at the school on the day before the beginning of the official test window.

⁵⁾The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

⁶⁾ The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound